

EXPOSITORY WRITING SAMPLE

Student Name:

Title:

	1	2	3	4
Introduction/ Topic Sentence:	Writing lacks a topic.	Writing implies a topic, but is unclear.	Writing names a topic.	Writing effectively names a focused topic.
Facts:	Writing does not provide facts about the topic.	Writing provides one fact, or unrelated facts about the topic.	Writing provides some facts about the topic.	Writing provides pertinent facts about the topic.
Closing:	Writing does not have closure.	Writing attempts a sense of closure (e.g., "The End").	Writing provides some sense of closure.	Writing provides a strong and relevant sense of closure.
Grammar:	Standard English grammar is used rarely, never or with difficulty.	Standard English grammar is used occasionally and/or simplistically.	Standard English grammar is used frequently and/or effectively.	Standard English grammar is used consistently and precisely.
Conventions:	Applies correct punctuation, capitalization and 1 st grade spelling rarely, never, or with difficulty in writing.	Applies correct punctuation, capitalization and 1 st grade spelling occasionally and/or simplistically in writing.	Applies correct punctuation, capitalization and 1 st grade spelling frequently and/or effectively in writing.	Applies correct punctuation, capitalization and 1 st grade spelling consistently and precisely when writing.

Other Notes to the Author:

OPINION WRITING SAMPLE

Student Name:

Title:

	1	2	3	4
Introduction/ Topic Sentence:	Writing does not state a topic, nor does it have an opinion.	Writing lacks either a topic or an opinion.	Writing gives a topic and states an opinion.	Writing gives a topic and states a clear opinion.
Reason(s) for Opinion:	Writing does not include an opinion or preference.	Writing gives an unrelated and/or weak reason for the opinion.	Writing gives a reason for the opinion.	Writing gives a compelling and/or multiple reasons for the stated opinion.
Closing:	Writing does not have closure.	Writing attempts a sense of closure (e.g., "The End").	Writing provides some sense of closure.	Writing provides a strong and relevant sense of closure.
Grammar:	Standard English grammar is used rarely, never or with difficulty.	Standard English grammar is used occasionally and/or simplistically.	Standard English grammar is used frequently and/or effectively.	Standard English grammar is used consistently and precisely.
Conventions:	Applies correct punctuation, capitalization and 1 st grade spelling rarely, never, or with difficulty in writing.	Applies correct punctuation, capitalization and 1 st grade spelling occasionally and/or simplistically in writing.	Applies correct punctuation, capitalization and 1 st grade spelling frequently and/or effectively in writing.	Applies correct punctuation, capitalization and 1 st grade spelling consistently and precisely when writing.

Other Notes to the Author:

NARRATIVE WRITING SAMPLE

Student Name:

Title:

	1	2	3	4
Detailed Sequence of Events:	Writing lacks details in sequence.	Details recount two unconnected sequenced events, or a single event.	Details recount two clearly connected sequenced events.	Details effectively recount more than two clearly connected sequenced events.
Temporal Words:	Writing lacks temporal words to signal order.	Writing uses some and/or repetitive temporal words to signal order.	Writing uses temporal words to signal order.	Writing effectively uses a variety of temporal words to signal order.
Clear Beginning, Middle & Ending:	Writing does not have a beginning, middle and end.	Writing attempts a beginning, middle and end. (e.g., "The End").	Writing provides some sense of beginning, middle and end.	Writing provides a strong beginning, middle and end.
Grammar:	Standard English grammar is used rarely, never or with difficulty.	Standard English grammar is used occasionally and/or simplistically.	Standard English grammar is used frequently and/or effectively.	Standard English grammar is used consistently and precisely.
Conventions:	Applies correct punctuation, capitalization and 1 st grade spelling rarely, never, or with difficulty in writing.	Applies correct punctuation, capitalization and 1 st grade spelling occasionally and/or simplistically in writing.	Applies correct punctuation, capitalization and 1 st grade spelling frequently and/or effectively in writing.	Applies correct punctuation, capitalization and 1 st grade spelling consistently and precisely when writing.

Other Notes to the Author: